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EDUCATION

- Licensed Psychologist University of the State of New York, 1991.
- Ph.D. Counseling Psychology, University of Maryland (APA approved), 1987.
- Ed.M. Psychological Counseling, Teachers College, Columbia University, 1981.
- M.A. Psychological Counseling and Rehabilitation, Teachers College, Columbia University, 1980.
- B.A. Psychology, Columbia University, 1977.

PROFESSIONAL EXPERIENCE

Ira Glasser Racial Justice Fellow American Civil Liberties Union 9/2004-12/2005.

Disaster Mental Health Research Mentoring Program National Center for Post-Traumatic Stress Disorders/Dartmouth University Medical School, Participant for 2004-2006.

Private Consulting Practice, 1996-present, Organizational and Expert Witness consultation.

Private Clinical Practice, 1991-1996, individuals, couples, and families.

Department of Counseling and Clinical Psychology, Teachers College Columbia University, New York, NY.

Department Chair, 1999-2001.

Counseling Program Director and Director of Training, 1999-2002.

Faculty Member; Graduate School of Arts and Sciences, Columbia University, 1994-present.

Professor of Psychology and Education, 1998-present

Associate Professor of Psychology and Education, 1991-1998.

Assistant Professor of Psychology and Education, 1989-1991, masters and doctoral research and teaching.

Teachers College Winter Roundtable on Cross-Cultural Psychology and Education: National Annual Conference, Teachers College, Columbia University, New York, NY.

Conference Director, 1989- 2003.

1990 Theme: Cultural Diversity; 1991 Theme: Addressing Cultural Issues in an Organizational Context; 1992 Theme: Racial Identity Theory, Research, and Applications; 1993 Theme: Training for Cross-Cultural Competence; 1994 Theme: Race and Gender; 1995 Theme: What Is Multiculturalism; 1996 Theme: Facilitating Transformations in Individuals and Groups; 1997 Theme: Family and Environmental Influences in Cross-Cultural Psychology and Education; 1998 Theme: Understanding and Dealing with Personal and Social Violence; 1999 Theme: Confronting Race and Racism in Cross-Cultural Psychology and Education; 2000 Theme: Setting Future Directions for the 21st Century in Cross-Cultural Psychology and Education; 2001 Theme: Gender and Social Class; 2002 Theme: Training for Multicultural Competence; 2003 Theme; Identity in Cultural Psychology and Education.

Institute of Urban and Minority Education, Teachers College, Columbia University, New York, NY.

Research Associate, 1991-2003.

Member of advisory committee (1997-2000)

Florence R. Kluckhohn Center for the Study of Values, Bellingham, WA

Associate Scholar, 1993- 2002.

The center for the study of values is dedicated to promoting the Kluckhohn method for empirically investigating Cultural Values.

Baruch College, City University of New York, New York, NY.

Staff Psychologist, January 1990-May 1991

Department of Psychology, Southern Illinois University, Carbondale, IL.

Assistant Professor, 8/87-8/89.

Taught undergraduate and graduate courses in psychology.

Counseling Center, Southern Illinois University, Carbondale, IL.

Associate Counseling Psychologist.

Supervised doctoral students, conducted therapy groups and individual psychotherapy.

Counseling Center, University of Maryland, College Park, MD.

Psychology Intern, (APA approved) 7/86-6/87.

Counseling Center, University of Maryland, College Park, MD.

Research Assistant, 1983-1986.

Counselor, 1984-1986.

George Mason University, Minority Student Service, Fairfax, VA.

Counselor, Summer, 1985.

Department of Psychology, University of Maryland, College Park, MD.

Teaching Assistant, 1981-1984.

Department of Psychology, La Guardia Community College, Queens, NY.

Adjunct Instructor, January-May 1981.

Malcolm-King College Extension, New York, NY.

Instructor, January-May, 1981.

Federation Employment and Guidance Services/City of New York Crisis Intervention Services, New York, NY.

Psychiatric Rehabilitation Counselor, 1979-1981.

Mini-Institute City College, New York, NY.

Counselor, 1978-1979.

North Central Opportunities Industrialization Center, Fairmont, WV.

Director of Counseling, February 1978 – September 1979.

Morningside Area Alliance Career Planning and Counseling Center and Youth Service, New York, NY.

Program Director and Founder, 1974-1977 and Consultant, 1977-1980.

Harlem Youth Federation, New York City.

Executive Director, April-August, 1977.

PUBLICATIONS: BOOKS

Carter, R.T. (Ed.). (2005). Handbook of racial-cultural psychology and counseling: Theory and research (Vol. 1). Hoboken, NJ: Wiley.

Carter, R.T. (Ed.). (2005). Handbook of racial-cultural psychology and counseling: Training and practice (Vol. 2). Hoboken, NJ: Wiley.

Wallace, B. C., & Carter, R.T., (Eds.). (2003). Understanding and dealing with violence: A multicultural approach. Thousand Oaks, CA: Sage.

Carter, R. T. (Ed.). (2000). Addressing cultural issues in organizations: Beyond the corporate context. Thousand Oaks, CA: Sage.

Sue, D. W., Carter, R. T., Casas, M. J., Fouad, N. A., Ivey, A. E., LaFromboise, T., Manese, J. E., Ponterotto, J., & Vazquez-Natall, E. (1998). Multicultural counseling competencies: Individual professional and organizational development. Thousand Oaks, CA: Sage.

Thompson, C. E. & Carter, R. T. (Eds.). (1997). Racial identity development theory: Applications to individual, group and organizations. Hillsdale, NJ: Lawrence Erlbaum.

Carter, R. T. (1995). The influence of race and racial identity in the psychotherapy process: Toward a racially inclusive model. New York, NY: Wiley.

PUBLICATIONS: BOOK CHAPTERS

Carter, R. T., Buckley, T.R., & Hall, S., (2008) Racial harassment in American schools In H. Coleman and C. Yeh (Eds.). Handbook of School Counseling (pp. 111-126) Hillsdale, NJ: Lawrence Erlbaum.

Carter, R.T. (2005). Uprooting inequity and disparities in counseling and psychology: An introduction In R. T.Carter, (Ed.). Handbook of racial-cultural psychology and counseling: Theory and research (Vol. 1) (pp. xv-xxviii). Hoboken, NJ: Wiley.

Carter, R.T & Pieterse, A.L. (2005). Race: A social and psychological analysis of the term and its meaning In R. T., Carter, (Ed.). Handbook of racial-cultural psychology and counseling: Theory and research (Vol. 1) (pp.41-63). Hoboken, NJ: Wiley.

Carter, R.T., Pieterse, A. L., & Williams, B. (2005). The decline of White racial-cultural dominance in counseling and psychology: A summary and reflections on the impact of multiple perspectives In R. T.Carter, (Ed.). Handbook of racial-cultural psychology and counseling: Theory and research (Vol. 1) (pp. 414-422). Hoboken, NJ: Wiley.

Carter, R.T. (2005). A cultural-historical model for understanding racial-cultural competence and confronting dynamic cultural conflicts: An Introduction In R. T. Carter, (Ed.). Handbook of racial-cultural psychology and counseling: Training and practice (Vol. 2) (pp. ix-xxvi). Hoboken, NJ: Wiley.

Carter, R.T. (2005). Teaching racial-cultural counseling competence: A racially inclusive model In R. T. Carter, (Ed.). Handbook of racial-cultural psychology and counseling: Training and practice (Vol. 2) (pp. 36-56). Hoboken, NJ: Wiley.

Carter, R.T. Forsyth, J.M., Mazzula, S.L., & Williams, B., (2005). Racial discrimination and race-based traumatic stress: An exploratory investigation In R. T. Carter, (Ed.).

Handbook of racial-cultural psychology and counseling: Training and practice (Vol. 2) (pp. 447-476). Hoboken, NJ: Wiley.

Carter, R.T., Williams B, & Pieterse, A. L (2005) Racial-cultural training and practice moving from rhetoric to reality: Summary and conclusion In R. T.Carter, (Ed.). Handbook of racial-cultural psychology and counseling: Training and practice (Vol. 2) (pp. 528-536). Hoboken, NJ: Wiley.

Buckley, T.R. & Carter, R.T. (2004) Biracial women: A qualitative study of racial attitudes and beliefs and their implications for therapy In A.R. Gillem & C.A. Thompson (Eds.) Biracial women in therapy: Between the rock of gender and the hard place of race. New York, N.Y: Haworth Press.

Wallace, B. C., Carter, R. T., Nanin, J. E., Keller, R., & Alleyne, V. (2003). Identity development for “diverse and different others”: Integrating stages of change, motivational interviewing, and identity theories for race, people of color, sexual orientation, and disability. In B. C. Wallace and R. T. Carter (Eds.) Understanding and dealing with violence: A multicultural approach, (pp. 41-92). Thousand Oaks, CA: Sage Publications.

Carter, R. T. & DeSole, L. M. (2000). Cultural issues in organizations: Summary and conclusions. In R. T. Carter, (Ed.), Addressing Cultural issues in organizations: Beyond the corporate context, (pp.241-246). Thousand Oaks, CA: Sage Publications.

Carter, R. T. (2000) Perspectives on addressing cultural issues in organizations. In R. T. Carter (Ed.), Addressing Cultural issues in organizations: Beyond the corporate context, (pp. 3-18). Thousand Oaks, CA: Sage Publications.

Carter, R. T., & Boyd-Jackson, S., (1998). Race and psychotherapy. In R. L. Jones (Ed.), African-American identity, (pp. 137-157). Hampton, VA: Cobb & Henry.

Block, C., & Carter, R. T. (1998). White racial identity: theory, research, and implications for organizational contexts. In A. Daly (Ed.), Workplace diversity, (pp. 265-279). Washington, DC: National Association of Social Workers Press.

Carter, R. T., & Gesmer, E. (1997). Applying racial identity theory to the legal system: the case of family law. In C. E. Thompson & R. T. Carter (Eds.), Racial identity theory: Applications in individual, group, and organizations, (pp. 219-236). Mahwah, NJ: Lawrence Erlbaum Associates.

Carter, R. T. (1997). Race in psychotherapy: The racially inclusive model. In C. E. Thompson & R. T. Carter (Eds.), Racial identity theory: Applications in individual, group, and organizations. (pp. 97- 108) Mahwah, NJ: Lawrence Erlbaum Associates.

Thompson, C. E., & Carter, R. T. (1997). An overview and elaboration of Helms’s racial identity theory. In C. E. Thompson & R. T. Carter (Eds.), Racial identity theory: Applications in individual, group, and organizations, (pp. 25-33). Mahwah, NJ: Lawrence Erlbaum Associates.

Thompson, C. E., & Carter, R. T. (1997). Race, socialization and contemporary manifestations. In C. E. Thompson & R. T. Carter (Eds.), Racial identity theory: Applications in individual, group, and organizations, (pp 1-15). Mahwah, NJ: Lawrence Erlbaum Associates.

Thompson, C. E., & Carter, R. T. (1997). Introduction. In C. E. Thompson & R. T. Carter (Eds.), Racial identity theory: Applications in individual, group, and organizations, (pp. xiii-xxi). Mahwah, NJ: Lawrence Erlbaum Associates.

Carter, R. T. (1997). Do Whites have a race? In M. Fine, L. Weis, L. Powell and D. Mong (Eds.), Off White, (pp. 198-209). New York, NY: Routledge Press.

Jones, J., & Carter, R. T. (1996). Racism and racial identity: Merging realities. In B. P. Bowser & R. G. Hunt (Eds.), Impacts of racism on White Americans, (2nd edition), (pp. 1-24). Newbury, CA: Sage Publications.

Carter, R. T. (1996). Exploring the complexity of racial identity attitude measures. In G. R. Sodowsky & J. Impara (Eds.), Multicultural assessment in counseling and clinical psychology, (pp. 193-224). Lincoln, NE: Buros Institute of Mental Measurement.

Carter, R. T., & Qureshi, A. (1995). A typology of philosophical assumptions in multicultural counseling and training. In J. Ponterotto, M. Casas, L. Alexandria, & L. Suzuki (Eds.), The handbook of multicultural counseling, (pp. 239-262). Newbury Park, CA: Sage.

Carter, R. T., & Goodwin, A. L. (1994). Racial identity and education. In L. Darling-Hammond (Ed.), Review of Research in Education, 20, (pp. 291-336). Washington, DC: American Educational Research Association.

Franklin, A. J., Carter, R. T., & Grace, C. (1993). An integrative approach to psychotherapy with Black/African Americans: The relevance of race and culture. In G. Stricker & J. Gold (Eds.), The comprehensive handbook of psychotherapy integration, (pp. 465-479). New York, NY: Plenum Press.

Carter, R. T., & Cook, D. A. (1991). A culturally relevant perspective for understanding the career paths of visible racial/ethnic group people. In Z. Liebowitz & D. Lea (Eds.), Adult career development (2nd Edition) (pp. 192-217). National Career Development Association.

Carter, R. T., & Helms, J. E. (1990). White racial identity attitudes and cultural values. In J. E. Helms (Ed.), Black and White Racial Identity Attitudes: Theory, Research, and Practice, (pp. 105-118). Westport, CT: Greenwood Press.

Carter, R. T. (1990). Does race or racial identity attitudes influence the counseling process in Black/White dyads? In J. E. Helms (Ed.), Black and White Racial Identity Attitudes: Theory, Research, and Practice, (pp. 145-164). Westport, CT: Greenwood Press.

Helms, J. E., & Carter, R. T. (1990). The development of the White racial identity inventory. In J. E. Helms (Ed.), *Black and White Racial Identity Attitudes: Theory, Research, and Practice*, (pp. 67-80). Westport, CT: Greenwood Press.

Carter, R. T. (1989). Racial identity attitudes and mental health. In J. McAdoo (Ed.), *The Twelfth Conference on Empirical Research in Black Psychology*, (pp. 16–22). Washington, DC: National Institute of Mental Health.

PUBLICATIONS: JOURNAL ARTICLE

Carter R. T., & Forsyth J. M., (in press) Reactions to Racial Discrimination: Emotional Stress and Help-Seeking Behaviors *Psychological Trauma: Theory Research and Practice*

Pieterse A. L., & Carter, R.T., (2010) The role of racial identity in perceived racism and psychological stress among Black American adults: Exploring traditional and alternative approaches. *Journal of Applied Social Psychology, 40 (5)*, 1028–1053.

Mazzula, S., Hage, S., & Carter, R.T., (2010) Religious Self-identification and cultural values in Black and White Americans *Mental Health, Culture and Religion, 13(2)*, 111 – 128.

Pieterse A. L., & Carter, R.T., (2010) An exploratory investigation of the relationship between racism, racial Identity, perceptions of health, and health locus of control among Black American women. *Journal of Health Care for the Poor and Underserved, 21*, 334-348.

Carter, R.T. & Helms, J.A. (2009) Racism and race-based traumatic stress: Toward new legal and clinical standards. *Law Enforcement Executive Forum, 9(5)*, 113-129.

Carter R. T., & Forsyth J. M., (2009) A Guide to the Forensic Assessment of Race-Based Traumatic Stress Reactions. *The Journal of the American Academy of Psychiatry and the Law, 37*, 28-40.

Yeh C. J., Chang, T., Chiang L., Carter R.T., Drost C. M., Spelliscy, D., & Chang Y., (2008) Development, content, process and outcome of an online peer supervision group for counselor trainees. *Computers and Human Behavior, 24(6)*, 2889-2903.

Carter, R.T. Pieterse A.L., & Smith, S. (2008) Racial identity statuses profiles and expressions of Anger in Black Americans: An Exploratory Study. *Journal of Multicultural Counseling and Development, 36(2)*, 101-112.

- Carter, R.T., Yeh, C.J. & Mazzula, S., (2008) Hispanic cultural values and racial identity status attitudes. *Hispanic Journal of Behavioral Science*, 30(1),5-23
- Carter, R. T., Forsyth, J., Williams, B. & Mazzula, S. (2007). Does racism predict psychological harm or injury: Mental health and legal Implications. *Law Enforcement Executive Forum*, 7(5),129-154.
- Carter, R. T., & Forsyth, J., (2007) The examination of race and culture in psychology journals: The case of forensic psychology *Professional Psychology Research and Practice*, 38(2),133-142.
- Pieterse, A. L., & Carter, R. T., (2007) An examination of the relationship between general life stress, racism-related stress and psychological health among Black men. *Journal of Counseling Psychology*, 54 (1), 101-109.
- Franklin-Jackson, D.C. & Carter, R.T. (2007) Race related stress, racial identity and psychological health for Black Americans. *Journal of Black Psychology*,33(1), 1-22.
- Carter, R. T. (2007) Racism and psychological and emotional injury: Recognizing and assessing race-based traumatic stress. *The Counseling Psychologist*, 35(1), 13-105.
- Carter, R. T. (2007) Clarification and purpose of the race-based traumatic stress model: A Rejoinder. *The Counseling Psychologist*, 35(1), 101-110.
- Carter, R. T., (2006) Race-based traumatic stress. *Psychiatric Times*, 23(14) 37-38.
- Clauss-Ehlers, C. & Carter, R.T., (2006) White American attitudes in interracial situations: An empirical examination of perceived behavioral options and White racial identity. *Journal of Social Distress and Homelessness*, 15(2)117-139.
- Hall, S. & Carter, R.T. (2006) The relationship between racial identity and perceptions of racial discrimination in an Afro-Caribbean sample. *Journal of Black Psychology*, 32 (2), 155-175.
- Carter, R. T. & Mazzula, S., (2006) The mental health effects of racial profiling. *The Law Enforcement Executive Forum*, 6(3), 111-120.
- Neville, H., Carter, R. T., Spengler, P.M., & Hoffman, M. (2006) Quantitative research designs and counseling psychology: Historical development, current application, and best practices. *The Counseling Psychologist*, 34(5), 597-600
- Clauss-Ehlers, C. & Carter, R.T. (2005) Current manifestations of racism: An exploratory study of social distance and White racial identity. *Journal of Social Distress and Homelessness*.14,(3 & 4), 261-285.
- Buckley, T.R., & Carter, R.T. (2005). Black adolescent girls' self-esteem: Do gender role and racial identity impact their self-esteem? *Sex Roles: A Research Journal*.

- Neville, H.A., & Carter, R.T., (2005) Race and racism in counseling psychology research, training, and practice: A critical review, current trends and future directions. *The Counseling Psychologist*, 33(4),413-418.
- Carter, R. T. & Williams, T., Juby, H., & Buckley, T. R., (2005). Racial identity as a mediator of the relationship between gender role conflict and severity of psychological symptoms in Black, Latino, and Asian men. *Sex Roles: A Research Journal*, 53, (7/8) 473-486.
- Sanchez, D. & Carter, R.T. (2005) The relationship between racial identity and religious orientation in Black College students: An exploratory study *Journal of College Student Development*, 4(3), 280-295.
- Hoffman, M.A. & Carter, R.T. (2004) Counseling psychology and school counseling: A call to collaboration. *The Counseling Psychologist*, 32(2)181-183.
- Yeh, C. Y., Carter, R. T., & Pieterse, A. L. (2004). Cultural values and racial identity attitudes among Asian American students: An exploratory investigation, *Counseling and Values*, 48, 2, 82-95.
- Carter, R. T., Helms, J. E., Juby, H. L. (2004). The relationship between racism and racial identity for White Americans: A profile analysis. *Journal of Multicultural Counseling and Development*. 32, 2-17.
- Buckley, T. R. & Carter, R. T. (2004). Biracial (Black/White) Women: A qualitative study of racial attitudes and beliefs and their implications for therapy. *Women and Therapy*, 27(1/2), 45-64.
- Carter, R. T., Scales, J. E., Juby, H. J., Collins, N. M., & Wan, C. M. (2003). Seeking career services on campus: Racial differences in referral, process, and outcome. Journal of Career Assessment, 11, (4), 393-404.
- Carter, R. T. (2003). The Counseling Psychologist in the new millennium: Building a bridge from the past to the present. The Counseling Psychologist, 31 (1), 5-15.
- Carter, R. T. (2003). Becoming racially and culturally competent: The racial-cultural counseling laboratory. Journal of Multicultural Counseling, 31(1), 20-30.
- Carter, R. T. (2001). Back to the future in cultural competence training. The Counseling Psychologist, 29, 787-789.
- Torres-Guzman, M., & Carter, R. T. (2000). Looking at self as the critical element for change in multicultural education: Pushing at the seams of theory, research and practice-Part I. Teachers College Record, 102(5), 861-863.
- Gushue, G. V., & Carter, R. T. (2000). White racial identity as moderators of expectancy in memory sensitivity and response bias. Journal of Counseling Psychology, 48, 199-210.

- Carter, R. T., & Constantine, M. G. (2000). Career maturity, life role salience, and racial/identity in Black and Asian American college students. Journal of Career Assessment, 8(2), 163-175.
- Carter, R. T. (2000). Reimagining race in education: A new paradigm from psychology. Teachers College Record, 102(5), 864-896.
- Carter, R. T. (1999). Voices in the winter: Discussions around the Winter Roundtable. The Counseling Psychologist, 27, 757-760.
- Carter, R. T., Akinsulure-Smith, A., Smailes, E. M., & Clauss, C. (1998). The status of racial-ethnic research in counseling psychology: Committed or complacent? Journal of Black Psychology, 24(3), 104-114.
- Carter, R. T., DeSole, L., Sicalides, E. I., Glass, K., & Tyler, F. R. (1997). Black racial identity and psychosocial competence: A preliminary study. Journal of Black Psychology, 23(1), 58-78.
- Pederesen, P., Carter, R. T., & Pontorotto, J. (1996). The cultural context of psychology: Questions for accurate research and appropriate practice. Cultural Diversity and Mental Health, 1(3), 205-216.
- Parks, E. E., Carter, R. T., & Gushue, G. V. (1996). At the crossroads: Racial and gender identity development in Black and White women. Journal of Counseling and Development, 74(6), 624-631.
- Block, C. J. & Carter, R. T. (1996). White racial identity attitude theories: A rose by any other name is still a rose. The Counseling Psychologist, 24, 326-334.
- Carter, R. T., & Parks, E. E. (1996). Womanist identity and mental health. Journal of Counseling and Development, 74(5), 484-489.
- Carter, R. T., & Akinsulure-Smith, A. (1996). White racial identity and expectations about counseling. Journal of Multicultural Counseling and Development, 24(4), 218-228.
- Carter, R. T. (1995). Pioneers of multicultural counseling: An interview with Janet E. Helms. Journal of Multicultural Counseling & Development, 23(2), 73-86.
- Carter, R. T., Gushue, G. V., & Weitzman, L. M. (1994). White racial identity development and work values. Journal of Vocational Behavior, 44, 185-197.
- Carter, R. T., & Parks, E. E. (1992). White ethnic group membership and cultural value preferences. Journal of College Student Development, 33(6), 499-506.
- Carter, R. T., & Helms, J. E. (1992). The counseling process defined by relationship types: A test of Helms' interactional model. Journal of Multicultural Counseling and Development, 20(4), 181-201.

- McRae, M., & Carter, R. T. (1992). Occupational profile of Blacks in management: Implications for career counseling. Journal of Employment Counseling, 29(1), 2-4.
- Fouad, N. A., & Carter, R. T. (1992). Gender and racial issues for new professionals in academia. The Counseling Psychologist, 20, 123-140.
- Helms, J. E., & Carter, R. T. (1991). Relationships of White and Black racial identity attitudes and demographic similarity to counselor preference. Journal of Counseling Psychology, 38, 446-457.
- Watts, R. J., & Carter, R. T. (1991). Psychological aspects of racism in organizations. Group and Organizational Studies, 16(3), 328-344.
- Carter, R. T. (1991). Cultural values: A review of empirical research and implications for counseling. Journal of Counseling and Development, 70, 164-173.
- Carter, R. T. (1991). Racial identity attitudes and psychological functioning. Journal of Multicultural Counseling and Development, 19, 105-115.
- Carter, R. T., & Swanson, J. L. (1990). The validity of the Strong Interest Inventory with Black Americans: A review of the literature. Journal of Vocational Behavior, 36, 195-209.
- Carter, R. T., & Helms, J. E. (1990). The Intercultural Values Inventory. Test in Microfiche Test Collection. Princeton, NJ: Educational Testing Service.
- Carter, R. T. (1990). Culture and Black students' academic success. Educational Considerations, 18, 7-11.
- Carter, R. T. (1990). The relationship between racism and racial identity among White Americans: An exploratory investigation. Journal of Counseling and Development, 69, 46-50.
- Austin, L. N., Carter, R. T., & Vaux, A. (1990). The role of racial identity in Black students' attitudes toward counseling and counseling centers. Journal of College Student Development, 31(3), 237-243.
- Carter, R. T. (1990). Cultural value differences between African Americans and White Americans. Journal of College Student Development, 31(1), 71-79.
- Carter, R. T., & Sedlacek, W. E. (1989). Sex differences in Students' Attitudes and Behavior towards Drugs over a decade. College Student Affairs Journal, 9(1), 27-33.
- Carter, R. T., Jones-Wilson, F. C., & Arnez, N. L. (1989). Demographic characteristics of Greater Washington DC area Black parents who chose nonpublic schools for their young. Journal of Negro Education, 58(1), 39-49.

Sergeant, M. T., Carter, R. T., Sedlacek, W. E., & Scales, W. R. (1988). A five-year analysis of disabled student services in higher education. Journal of Postsecondary Education and Disability, 6(4), 21-27.

Carter, R. T., & Helms, J. E. (1988). The relationship between racial identity attitudes and social class. Journal of Negro Education, 57(1), 22-30.

Carter, R. T., White, T., & Sedlacek, W. E. (1987). White students' attitudes toward Blacks: Implications for Black student recruitment and retention. Journal of Social and Behavioral Sciences, 33(3), 165-175.

Carter, R. T., & Helms, J. E. (1987). The relationship of Black value-orientations to racial identity attitudes. Measurement and Evaluation in Counseling and Development, 19, 185-195.

Carter, R. T., & Sedlacek, W. E. (1986). Needs and characteristics of undergraduate international students. Journal of International Student Personnel, 3(1), 22-24.

PUBLICATIONS: TECHNICAL REPORTS AND MONOGRAPHS

Carter, R. T. (2004) Disaster Response to Communities of Color: Cultural Responsive Intervention. Technical report for the *Connecticut Department of Mental Health and Addiction (DMHAS)*. Retrieved from <http://www.dmhas.state.ct.us/>

Carter, R. T., & DeSole, L. (Eds.). (1996). The 1995 Teachers College Winter Roundtable conference proceedings: What is multiculturalism? New York, NY: Teachers College, Columbia University.

Carter, R. T., Lee, D., Sicalides, E. I., & Johnson, S. D. (Eds.). (1995). The 1994 Teachers College Winter Roundtable conference proceedings: Race and gender. New York, NY: Teachers College, Columbia University.

Johnson, S. D., Carter, R. T., & Buckley, T. R. (Eds.). (1994). The 1993 Teachers College Winter Roundtable conference proceedings. Training for competence in cross-cultural counseling and psychotherapy. New York, NY: Teachers College, Columbia University.

Johnson, S. D., & Carter, R. T. (Eds.). (1993). The 1992 Teachers College Winter Roundtable conference proceedings: Addressing cultural issues in an organizational context. New York, NY: Teachers College, Columbia University.

Carter, R. T., & Johnson, S. D. (Eds.). (1992). The 1991 Teachers College Winter Roundtable conference proceedings: Racial identity—Theory, research, and applications. New York, NY: Teachers College, Columbia University.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

Pieterse A. L., Carter R.T., Evans S. E., & Waters R., (2009 –under review) An examination of the relationship between racial/ethnic discrimination, and trauma-related symptoms in a college student population *JCP*

Carter, R.T., & Cha, N., (2009- under review) Stress, Emotions and Psychological reactions

Carter RT, et al (2009) The development of the race-based traumatic stress symptom scale *MECD*

Carter, R.T. & Siegel, M. (under review) White racial identity and psychological symptoms *JMHC*

PAPERS AND PRESENTATIONS AT PROFESSIONAL MEETINGS

Carter, R. T. (October, 2009). Bring racial identity theory and measurement together: Profile analysis. Invited Presentation; the Diversity Challenge Conference, on Racial Identity and Culture; Boston College, Chestnut Hill, MA.

Carter, R. T. (May, 2009). Racial harassment and race-based traumatic stress: In organizations. Invited Presentation; Division of Student affairs, Oregon State University, Corvallis, OR.

Carter, R. T. (November, 2008). Race and Racial Identity Advances in Theory and Measurement: Invited Presentation; Department of Psychology, University of Miami Coral Gables, FL.

Carter, R. T., (November, 2008). Race-based Traumatic Stress: Assessment and Recognition. Invited Presentation; School of Nursing and Health Studies and School of Education, University of Miami, Coral Gables, FL.

Carter, R. T. (October, 2008). A Guide to the Forensic Assessment of Race-Based Traumatic Stress Injury. Invited Presentation; the Diversity Challenge Conference, on Race, Culture and Trauma; Boston College, Chestnut Hill, MA.

Carter, R.T., (May, 2008). Reducing Mental Health Disparities: Psychological And Cultural Perspectives. Invited presentation at the University of Puerto Rico and Cambridge Health Alliance Training Institute, San Juan, Puerto Rico.

Carter, R.T., (March, 2008). Diversity in Education: Multiple Perspectives. Invited presentation at William Paterson University's Diversity Conference, Wayne, N.J.

Carter, R.T., (January, 2008). Racial Harassment and Race-Based Traumatic Stress: In Organizations. Invited presentation at Brooklyn Colleges' College of Education, City University of New York. Brooklyn, N.Y.

Pieterse, A., Evans, S.A., & Carter, R.T. (August, 2007). Ethnic discrimination, racial hostility and trauma related symptoms: A correlational analyses The American Psychological Association, San Francisco, CA.

Carter, R.T. (August, 2007). Getting published in The Counseling Psychologist The American Psychological Association, San Francisco,

Carter, R.T. (August, 2006). Strategies for getting published in The Counseling Psychologist The American Psychological Association, New Orleans, Louisiana.

Carter, R.T. (July, 2006). Publishing in The Counseling Psychologist The 26th International Congress of Applied Psychology, Athens, Greece.

Carter, R. T. (November, 2005). Race-based Traumatic Stress Injury: Assessment and recognition. Keynote Address presented at the HBCU Counseling Center, Third Annual Conference on the Mental Health of Black College Students, Baltimore, MD

Carter, R. T. (October, 2005). Racial Identity in Psychotherapy Process and Outcome: Case Applications.: The First Annual Evelyn Lee Visiting Scholar on Cultural Competence and Diversity: Case Conference, University of California San Francisco, Department of Psychiatry, Division of Veterans Affairs Medical Center, San Francisco, CA

Carter, R. T. (October, 2005). Race and Racial Identity in Psychotherapy: Practical Applications.: The First Annual Evelyn Lee Visiting Scholar on Cultural Competence and Diversity Keynote Lecture; University of California San Francisco, Department of Psychiatry Grand Rounds, Langley Porter Psychiatric Institute. San Francisco, CA

Carter, R. T. (October, 2005). Racial Cultural Factors and Aspects of Disasters as Predictors of Racial Minorities Mental Health.- Presented at the Research and Education Disaster Mental Health Conference, Dartmouth Medical School and the National Center for Post-Traumatic Stress Disorder. Boston, MA.

Carter, R. T. (October, 2005). Recognizing and Assessing Race-Based Traumatic Stress Injury. Invited Workshop given at the Diversity Challenge Conference, Making Race and Culture Work in the World of Work, Boston College, Chestnut Hill, MA.

Carter, R.T. (October, 2005) An Introduction to Racial Identity Theory: Exploring a New Approach to Service Provision. A keynote address delivered at the National Black And Minority Mental Health Network Conference: Turning the Tide, Manchester England.

Carter, R.T. (August, 2005). How To Get Published in The Counseling Psychologist The American Psychological Association, Washington, D.C.

- Carter, R.T. (April, 2005). Publishing in The Counseling Psychologist. Invited Presentation Panel of Journal Editors. The American Counseling Association, Atlanta, GA.
- Carter, R. T. (February, 2004) Does Racism Cause Psychological and Emotional Injury. Invited Helms Award lecture given at the Teachers College, Winter Roundtable Conference on Cultural Psychology and Education, New York, NY.
- Carter, R.T. (March, 2004). How to get published in The Counseling Psychologist Invited Presentation. the American Counseling Association. Kansas City, Mo
- Carter, R. T. (April, 2004). More than a pound of cure, an ounce of prevention - Core constructs for reducing mental health disparities Invited Presentation. Yale University Consultation Center Conference On Equity, Access and Outcome: The Role of Prevention Science In Reducing Health Disparities, New Haven, CT.
- Carter, R. T. (May, 2004) Competent Crisis Response: Considering Culture and Race. Invited Training Session. University of Connecticut 's Center for Trauma Response, Recovery and Preparedness and the State Department of Mental Health and Addiction Services/ Department of Children and families, Farmington, CT.
- Carter, R. T. (Chair and Presenter). (August, 2004). Deconstructing racial discrimination: The intersection of psychology and the law Symposium with J. Forsyth, S. Mazzula, & B. Williams, conducted at the American Psychological Association, Honolulu, Hawaii.
- Carter, R.T. (August, 2004). How to get published in The Counseling Psychologist Presentation at the American Psychological Association, Honolulu, Hawaii.
- Carter, R. T. (August, 2004). The benefits and costs of teaching about race and culture. Symposium on confronting resistance and maintaining resilience in multicultural teaching, research and practice - by division 17 section on Ethnic and Racial Diversity) with J. Trimble and M. Vasquez. Invited presentation at the American Psychological Association, Honolulu, Hawaii.
- Carter, R. T. (August, 2004). Developing cultural competency in mental health organizations and programs. Panel chaired by Arthur Evans: Toward an empirical framework for cultural competence - by division 18, presentation at the American Psychological Association, Honolulu, Hawaii.
- Carter, R. T. (January, 2003). The role of the law and psychology in race-based traumatic stress disorder Invited Presentation. Department of Psychology, Rutgers University. New Brunswick, NJ.

Carter, R. T. (February, 2003). Racial Harassment: The unidentified trauma. Presentation. Teachers College, Winter Roundtable on Cultural Psychology and Education, New York, NY.

Carter, R. T. (March, 2003). Race-based traumatic stress: A preliminary study. Invited Presentation. Department of Psychology, The University of Tennessee at Knoxville. Knoxville, TN.

Carter, R. T. (April, 2003). Race-based stress: A preliminary study. Invited Presentation. School of Education, Howard University. Washington, DC.

Carter, R. T. (April, 2003). Responding to traumatic stress in communities of Color. Invited Presentation. University of Connecticut 's Center for Trauma Response, Recovery and Preparedness and the State Department of Mental Health and Addiction Services, Hartford, CT.

Carter, R.T. (May, 2003) How to Develop Organizational Cultural Competence Invited presentation. The Gallatin School of Individualized Study, New York University, New York, NY.

Carter, R. T. Pieterse, M.A., Smith, S & Amanda Sommerfield. (October, 2003). The relationship between racial identity attitudes and expressions of anger in Black Americans: An exploratory investigation: Symposium. - the Diversity Challenge Conference, Institute for the Promotion of Race and Culture, Boston College Chestnut Hill, MA.

Carter, R. T., Forsyth, J., Mazzula, S., & Williams, B. (October, 2003). The incidence and psychological effects of racial discrimination: The role of psychology and the law: Symposium - the Diversity Challenge Conference, Institute for the Promotion of Race and Culture, Boston College Chestnut Hill, MA.

Carter, R. T. Pieterse, M.A., & Williams, B. (October, 2003). A retrospective Symposium: The implications of three decades of research and theory on racial identity development the Diversity Challenge Conference, Institute for the Promotion of Race and Culture, Boston College Chestnut Hill, MA.

Carter, R. T., & Buckley, T.R. (October, 2003). Biracial Women: A qualitative study of racial attitudes and beliefs and their implications for therapy – Presented at the Diversity Challenge Conference, Institute for the Promotion of Race and Culture, Boston College Chestnut Hill, MA.

Carter, R. T. (October, 2002). White racial identity ego statuses: Do Whites have race? If so how is white racial identity expressed? Invited Presentation. John Jay College of Criminal Justice, New York, N.Y.

- Carter, R. T. (October, 2002). The role of racial identity in clinical assessment: Enhancing our understanding of post-traumatic stress disorder. Invited Symposium. Institute for the Promotion of Race and Culture Conference, Boston, MA.
- Carter, R. T., & Helms, J. E. (September, 2002). Racial discrimination and harassment: A racially based trauma. American College of Forensic Examiners Conference, Orlando, FL.
- Sue, D. W., Carter, R. T., Constantine, M., Yeh, C. & Gushue, G. V. (March, 2002). Multicultural counseling: Conceptual and practical applications. American Counseling Association Annual Conference, New Orleans, LA.
- Carter, R. T. & Janet Helms. (March, 2002). Racial discrimination and harassment: A view from psychology. American Psychology and Law Society, Biennial Conference, Austin, TX.
- Carter, R.T. (June, 2002) Developing Organizational Cultural Competence Invited presentation. Employee Assistant Program, New York University, New York, NY.
- Carter, R. T. (Invited Speaker) (February, 2002). Multicultural Counseling Training. Council of Counseling Psychology Training Programs, Phoenix, AZ
- Pender Greene, M., Carter, R. T., Kohl, B., & Grellong, B. (February, 2002). Developing organizational multiculturalism competency. Symposium. Teachers College, Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Carter, R. T., & Helms, J. E. (February, 2002). Racial harassment: The identified trauma. Symposium. Teachers College, Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Carter, R. T. (February, 2002). Racial-cultural counseling laboratory: A training model. Workshop. Teachers College, Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Carter, R. T., Orbé, L. V., Juby, H. J., Pieterse, A., & Chiang, L. (October, 2001). How to teach about race and culture using the Racial-Cultural Integrative Model. Invited Workshop. Institute for the Promotion of Race and Culture Conference, Boston, MA.
- Orbe, L. V. & Carter, R. T. (August, 2001). Cultural values and racial group differences. Poster: American Psychological Association, San Francisco, CA.
- Orbé, L. V., & Carter, R. T. (August, 2001). Intercultural values: Discriminant Function Analysis. Poster: American Psychological Association, San Francisco, CA.
- Carter, R. T. (Discussant) (August, 2001). Perspectives on multicultural constructs. In G. B. Gottsegen & R. F. Osterman (Co-chairs). Critical cross-cultural issues in assessment,

treatment and research. Symposium conducted at the American Psychological Association, San Francisco, CA.

Carter, R. T. (Keynote) (April, 2001). Reimagining race in education: A new paradigm from psychology. New York State Association of Independent Schools Diversity Conference, Riverdale, NY

Carter, R. T., Helms, J. E. & Orbé, L. V., (March, 2001). Black racial identity profiles: A new scoring method. Poster. Houston Counseling Psychology Conference, Houston, TX.

Carter, R. T., & Orbé, L. V. (March, 2001). Visiting the Winter Roundtable: From the basement to the first floor and beyond. Invited Address. Houston Counseling Psychology Conference, Houston, TX.

Boyd-Franklin, N., Carter, R. T., Helms, J. E. & Ponterotto, J. G. (February, 2001). Surviving academia: While teaching about race and culture II. Teachers College, Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.

Carter, R. T. (Discussant). (August, 2000). In L. A. Suzuki (Chair), Multiculturalism in graduate studies: The unspoken dynamics of color. Symposium conducted at the American Psychological Association, Washington, DC.

Carter, R. T. (Chair). (August, 2000). Division 17-New fellows presentation. Symposium conducted at the American Psychological Association, Washington, DC.

Carter, R. T. (August, 2000). The road less traveled: Research on race and racial identity. In C. C. Iijima Hall (Chair), James M. Jones Career Achievement in Ethnic Minority Psychology. Symposium conducted at the American Psychological Association, Washington, DC.

Carter, R. T. (May, 2000). Race and psychotherapy. Symposium conducted at the American Psychiatric Association, Chicago, IL.

Carter, R. T. (April, 2000). Historical perspectives of racial and ethnic research in counseling. In M. G. Constantine (Chair), Cross-cultural counseling research in the 21st century: Perspectives of racial and ethnic minority investigators. Symposium conducted at the American Educational Research Association Annual Meeting, New Orleans, LA.

Carter, R. T. (November, 1999). Multiculturalism-The view from psychology: What does race have to do with it? Keynote address given at the 9th Annual International Convention of the National Association for Multicultural Education, San Diego, CA.

Carter, R. T. (April, 1999). Racial Identity and Education. In R. T. Carter (Chair), Identity and Education: Cultural Perspectives on the Role and Self. Symposium conducted at American Educational Research Association Annual Meeting, Montreal, Canada.

Fine, M., Helms, J. E., Carter, R.T., & Ponterotto, J. (January, 1999). In R. K. Unger (Chair), The invisible whiteness of being: Implications for individual and organizational change. Invited panel presented at the National Multicultural Conference and Summit, Newport Beach, CA.

Carter, R. T. (October, 1998). An overview of racial identity theory. Invited paper presented at the Department of Psychology, University of Hong Kong, Hong Kong, China.

Carter, R. T. (October, 1998). Racial and ethnic identity and mental health: The Black American experience. Invited paper presented at the 2nd Pan-Asian Pacific Conference on Mental Health, Beijing, China.

Carter, R. T. (Discussant). (April, 1998). In C. Thompson (Chair), Fostering racial identity development in students, counselors, and teachers: Toward meaningful interventions in schools and human service agencies. Symposium conducted at the American Educational Research Association, San Diego, CA.

Carter, R. T. (February, 1998). Race and cultural values. Invited Address given at Florence R. Kluckhohn Center for the Study of Values, Training Workshop on Race Ethnicity and Cultural Values, Seattle, WA.

Carter, R. T. (August, 1997). Reflections of my Career: The Dance Between Invisibility and Recognition. Paper presented at the New Fellows in Counseling Psychology symposium at the American Psychological Association Convention, Chicago IL.

Carter, R. T. (Discussant). (August, 1997). In A. J. Franklin, T. LaFromboise, D.W. Sue, G. Constanino (Chairs), Beyond color blind: Linking culture specific theory and research to application and practice. Symposium conducted at the Mini Convention: On Racism in Psychology at the American Psychological Association Convention, Chicago IL.

Carter, R. T. (February, 1997). Race and cultural values. Symposium conducted at the Florence R. Kluckhohn Center for the Study of Values, Values Symposium II, University of Washington, Seattle, WA.

Carter, R. T. (February, 1997). Cultural Values and the Multicultural Society. Invited Address given at the Florence R. Kluckhohn Center for the Study of Values, Values Symposium II, Seattle, WA.

Carter, R. T., Papajohn, J., Chapman, A. & Gallagher, T. (February, 1997). Integration and applications of Kluckhohn Method. Invited panel discussion given at the Florence R. Kluckhohn Center for the Study of Values, Values Symposium II, Seattle, WA.

Richardson, T., & Carter, R. T. (August, 1996). Racial identity in Africa. Paper presented at the Association of Black Psychologists Convention, Chicago. IL.

Carter, R. T. (July, 1996) What is multiculturalism? Invited Address given at the Superintendents Work Conference, Teachers College, Columbia University. New York, NY.

Carter, R. T., Scales, J., & Clauss, C. (August, 1995). A descriptive study of a career development center. Paper presented at the 103rd Convention of the American Psychological Association Convention, New York, NY.

Carter, R. T., Akinsulure, A., Smailes, E., & Clauss, C. (August, 1995). Status of cross-cultural research in psychology: Committed or complacent. Paper presented at the 103rd Convention of the American Psychological Association Convention, New York, NY.

Carter, R. T. (August, 1995). Perspectives on diversity training in organizations. In Multiple Approaches to Addressing Issues of Diversity in Organizations. Symposium conducted at the 103rd Conventions of the American Psychological Association, New York, NY.

Carter, R. T. (Discussant). (August, 1995). Gang, School, Family and Community violence: Two Psycho-educational Intervention Models. Symposium conducted at the 103rd Convention of the American Psychological Association, New York, NY.

Carter, R. T., Akinsulure, A., Wang, V., Sicalides, E., & Smith, H. E. (August, 1995). Teaching Racial-Cultural Competencies in Symposium. In T. Q. Richardson (Chair), Teaching Multicultural Competencies in Counseling Psychology Graduate Programs. Symposium conducted at the 103rd Convention of the American Psychological Association, New York, NY.

Carter, R. T. (Chair and Presenter). (August, 1995). Evolution of a Training Model for Racial-Cultural Counseling Competencies. Symposium conducted at the 103rd Convention of the American Psychological Association, New York, NY.

Carter, R. T., Akinsulure, A., Lee, D., Wang, V., Sicalides, E. I., & Smith, H. E. (February, 1995). A model for training for racial-cultural competencies. Workshop conducted at the 12th Annual Teachers College Roundtable on Cross-Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.

Carter, R. T. (February, 1995). Teaching multicultural competencies in counseling psychology graduate programs. In T. Q. Richardson & E. Kohatsu (Chairs). Symposium conducted at the 12th Annual Teachers College Roundtable on Cross-Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.

Carter, R. T. (February, 1995). What is meant by multiculturalism? Paper presented at the 12th Annual Teachers College Roundtable on Cross-Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.

Carter, R. T. (February, 1994). Racial Identity Applications to Community Service.

Carter, R. T. (October, 1993). Cultural values in American life. Invited address given at the Florence R. Kluckhohn Research Center of the Study of Values, Values Symposium I, Seattle, WA.

Carter, R. T. (October, 1993). Development of the Intercultural Values Inventory. Invited address given at the Florence R. Kluckhohn Research Center for the Study of Values, Values Symposium I, Seattle, WA.

Carter, R. T. (September, 1993). Exploring the complexity of racial identity: Multicultural assessment. Invited address given at the Buros Institute of Mental Measurement, University of Nebraska-Lincoln, Lincoln, NE.

Carter, R. T. (March, 1993). A strategy of inclusion in multicultural counseling and education. Invited keynote address given at the Diversity Week presentation, New York State University at Albany, Albany, NY.

Carter, R. T. (January, 1993). Racial identity and educational staff development. Invited address given at the New Jersey Institute of Technology, Newark, NJ.

Carter, R. T. (August, 1992). White racial identity as a vehicle for diversity training. In J. E. Helms (Chair), Racial Identity Theory: A Framework for Understanding Diversity in Organizations. Symposium conducted at the Centennial Convention of the American Psychological Association, Washington, DC.

Carter, R. T. (Chair). (August, 1992). A tribute to pioneers in psychology—Charles and Shirley Thomas. Symposium conducted at the Centennial Convention of the American Psychological Association, Washington, DC.

Carter, R. T. (Co-Chair). (August, 1992). Roundtable discussion: Multicultural career counseling and organizational counseling psychology. Symposium conducted at the Centennial Convention of the American Psychological Association, Washington, DC.

Carter, R. T. (August, 1992). Developmental framework for implementing cross-cultural competencies. In D. W. Sue (Chair), Cross-Cultural Counseling Competencies—Revision, Extension, and Implementation. Symposium conducted at the Centennial Convention of the American Psychological Association, Washington, DC.

Block, C. J., & Carter, R. T. (August, 1992). Influence of white racial identity on personnel selection decisions. In J. E. Helms (Chair), Racial Identity Theory: A Framework for Understanding Diversity in Organizations. Symposium conducted at the Centennial Convention of the American Psychological Association, Washington, DC.

Carter, R. T. (August, 1991). A literature of racial/ethnic research in counseling psychology: Commitment or complacency? In J. Manesse (Chair), Ethnic and Cultural Diversity or Professional Hypocrisy. Symposium conducted at the 99th Annual Convention of the American Psychological Association, San Francisco, CA.

Mehami, B., Asher, C., Carter, R. T., & Grannis, J. (April, 1991). Invited colloquium conducted at Emerging Educational Programs for African American Males.

Carter, R. T. (March, 1991). Personal and racial identity. Paper presented at the 68th Annual Meeting of the American Orthopsychiatric Association, Toronto, Canada.

Carter, R. T. (December, 1990). Understanding Suicide in Non-Traditional Settings. Paper presented at Suicide Assessment, Prevention, and Treatment Strategies for Adolescents and Adults Conference. Teachers College, Columbia University, New York, NY.

Carter, R. T. (November, 1990). Racial Identity in Student Development. Paper presented at a conference sponsored by the Department of Higher and Adult Education, 'Student Development Theory: A Focus on the New Majority', Teachers College, Columbia University, New York, NY.

Carter, R. T. (November, 1990). Racial Identity and the Psychotherapy Process. Paper presented at the Counseling Service, Pace University, New York, NY.

Carter, R. T. (November, 1990). The Role of Race and Culture in Psychotherapy Process. Paper presented at , John Jay College of Criminal Justice, Counseling Service, New York, NY.

Carter, R. T. (October, 1990). The Black Male Experience. Paper presented at Curriculum and Teaching Department conference, Many Faces, Many Voices: Expanding Curricula to Meet Diversity, Teachers College, Columbia University, New York, NY.

Carter, R. T. (October, 1990). Psychotherapy Processes and Outcomes with Black Americans. Invited presentation given at the Northeast Regional Conference on Minority Services. Research sponsored by the National Institute of Mental Health, Washington, DC.

Helms, J. E., Cook, P. A., & Carter, R. T. (August, 1990). Strategies and Issues in Conducting Applied Research. Paper presentation at the 22nd Annual Convention of the Association of Black Psychologists, Ocho Rios, Jamaica, West Indies.

Carter, R. T. (August, 1990). Multi-cultural training: Making one's cultural filter visible. In S. Bowman (Chair), Teaching Multiculturalism. Symposium conducted at the 8th Annual Convention of the American Psychological Association, Boston, MA.

Carter, R. T. (April, 1990). Cultural issues in psychotherapy process. Paper presentation at Hunter College, City University of New York, New York, NY.

Carter, R. T. (March, 1990). Developing Racial Awareness. Paper presentation at New School for Social Research, New York, NY.

Helms, J. E., Carter, R. T., Ponterotto, J., & Johnson, S. D. (February, 1990). White Racial Identity: Theory, Research, Training. Keynote panel presented at the 7th Annual

National Conference on Cross-Cultural Counseling and Psychotherapy, Teachers College Columbia University, New York, NY.

Carter, R. T. (February, 1990). Culture and career development-Are existing models adequate? Paper presentation at the Institute for Urban and Minority Education conference on 'The future work force: Career education and guidance for culturally and linguistically diverse junior high school students,' Teachers College, Columbia University, New York, NY.

Carter, R. T. (February, 1990). Racial identity and the therapeutic process. Paper presentation at Harlem Hospital Grand Rounds, New York, NY.

Carter, R. T. (December, 1989). Racial identity and education. Paper presentation at the Multicultural Counselor Leadership Institute Staff Development on cross-cultural counseling—Concepts and issues, New York City Board of Education, New York, NY.

Carter, R. T. (August, 1989). Future trends in research on members of visible racial/ethnic groups. In N. A. Fouad (Chair), Cross-cultural research and training: Focus on critical issues. Symposium conducted at the 97th Annual Convention of the American Psychological Association, New Orleans, LA.

Cook, D. A., & Carter, R. T. (August, 1989). Quality of life for Black women and Black men. In G. M. Royalty, & A. Baron (Chairs), Quality of life for special populations: Historical, current, and future perspectives. Symposium conducted at the 97th Annual Convention of the American Psychological Association, New Orleans, LA.

Carter, R. T. (1989). Investigating cultural values. Invited colloquia given at the Department of Psychology, University of Florida, Gainesville, FL; Graduate School of Education, University of Pennsylvania, Philadelphia, PA; Teachers College, Columbia University, New York, NY.

Carter, R. T. (December, 1988). Racial identity attitudes and mental health. Invited presentation given at the 12th Annual Conference on Empirical Research on Black Psychology, University of Michigan, Ann Arbor, MI.

Davis, L. E., & Carter, R. T. (August, 1988). White racial identity attitudes and racism. Paper presented at the 96th Annual Convention of the American Psychological Association, Atlanta, GA.

Carter, R. T. (August, 1988). Racial issues associated with being a new professional: Black nor White, but Gray. In J. Swanson, & C. E. Watkins, Jr. (Chairs), New professionals in counseling psychology: Gender and racial-ethnic issues. Symposium conducted at the 96th Annual Convention of the American Psychological Association, Atlanta, GA.

Carter, R. T. (August, 1988). Black racial identity attitudes and the counseling process. Paper presented at the Association of Black Psychologists Convention, Washington, DC.

Carter, R. T. (May, 1988). Self-awareness of racial issues in counseling. A training workshop conducted at Division 17, American Psychological Association, Central Midwestern Regional Conference, University of Illinois Conference Center, Monticello, IL.

Carter, R. T., & Leong, F. T. L. (May, 1988). (Co-chair). Ethnic and cultural diversity issues in psychology. Panel discussion conducted at Division 17, American Psychological Association, Central Midwestern Regional Conference, Monticello, IL.

Carter, R. T. (May, 1988). (Chair). Issues in Black American career development. Symposium conducted at Division 17, American Psychological Association, Central Midwestern Regional Conference, Monticello, IL.

Carter, R. T. (April, 1988). The use of research in student development and service delivery. Paper presented at Conference on Student Development, Baruch College, City University of New York, New York, NY.

Carter, R. T. (April, 1988). Integrating research into service delivery. Paper presented at the Illinois Committee on Black Concerns in Higher Education Conference, Carbondale, IL.

Carter, R. T. (March, 1988). A counseling process model. Paper presented at the American College Personnel Association Convention, Miami, FL.

Carter, R. T. (March, 1988). Self-assessment of cultural sensitivity. Paper presented at the First Annual Conference on Intercultural Psychology: Cultural Impact, The Chicago School of Professional Psychology, Chicago, IL.

Carter, R. T., Fretz, B., & Mahalik, J. (August, 1986). An exploratory investigation into the relationships between career maturity, work role salience, value-orientations and racial identity attitudes. Paper presentation at the 94th Annual Convention of the American Psychological Association, Washington, DC.

Carter, R. T., & Walton, C. (1986). Cultural Transitions. Paper presented at the Governor's Conference (sponsored by the New York State Department of Health), The Multicultural Family of New York: Impact on Health, New York, NY.

Carter, R. T. (April, 1985). A method for studying individual differences: The racial identity model. Paper presented at the American Association of Counseling and Development Convention, New York, NY.

Carter, R. T. (February, 1985), (Chair). Cross-cultural issues on the college campus. Symposium conducted at the 11th Annual Student Affairs Conference, University of Maryland, College Park, MD.

Carter, R. T., Parham, T., & Helms, J. E. (February, 1984). Racial identity. Panel discussion at 2nd Annual Teachers College Winter Roundtable on Cross-Cultural Counseling and Psychotherapy, New York, NY.

Carter, R. T., & Helms, J. E. (August, 1984). Racial Identity and Socioeconomic Status. In J. E. Helms (Chair), Racial Identity Attitudes: Implications for Counseling. Symposium conducted at the American Psychological Association, Toronto, Canada.

Carter, R. T., & Sedlacek, W. E. (April, 1984). Sex differences in drug attitudes and behavior. Paper presented at the American College Personnel Association Convention, Baltimore, MD.

Carter, R. T., & Sedlacek, W. E. (April, 1984). Interracial contact: Program implications. Paper presented at the American College Personnel Association Convention, Baltimore, MD.

Carter, R. T., & Sedlacek, W. E. (April, 1984). Differences in attitudes and behavior in drug use: Over a decade. Paper presented at the 10th Annual Student Affairs Conference, University of Maryland, College Park, MD.

Carter, R. T., & Helms, J. E. (February, 1984). Cross-racial value orientations. Paper presented at the 2nd Annual Teachers College Winter Roundtable on Cross-Cultural Counseling and Psychotherapy, New York, NY.

PROFESSIONAL SERVICE AND COLLEGE SERVICE

Membership in Professional Associations:

American Psychological Association, (APA)
 Association for Counseling and Development (ACD)
 American Counseling Personnel Association (ACPA)
 Association for Multicultural Counseling and Development (AMCD)
 The National Career Development Association (NCDA)
 Association of Black Psychologists (ABPsi)
 American Education Research Association (AERA)

Reviewer:

Teachers College Record
Journal of Personality and Social Psychology:
Personality Processes and Individual Differences
Journal of Consulting and Clinical Psychology
The Counseling Psychologist
Journal of Counseling Psychology
Journal of Black Psychology
American Educational Research Journal
Journal of Applied Social Psychology
Journal of Social & Clinical Psychology
Sex Roles: A Research Journal
American Psychologist
Journal of Assessment
The Journal of the American Academy of Psychiatry and the Law

*Cultural Diversity and Ethnic Minority Psychology
Psychological Trauma: Theory, Research, Practice, and Policy*

Editorial Boards:

Journal of Counseling and Development, 1990-1996.
Journal of Multicultural Counseling and Development, 1990-1993.
Journal of Counseling Psychology, 1994-1995.
The Counseling Psychologist, 1994-1997.

Ex-official member of the Society of Counseling Psychology's Executive Board,
Division of Counseling Psychology (17), American Psychological Association, 2002-
2007

Journal Editor:

Editor-Elect (2001-2003) *The Counseling Psychologist*
Editor (2003-2007) *The Counseling Psychologist*

Carter, R. T., & Torres-Guzman, M.(Guest Editors.). (2000). Multicultural education:
Special issue, Vol. 2. *Teachers College Record*, 102 (5) and (6).

Carter, R. T., (Series Editor) (1998-2002). Around the Winter Roundtable Forum. *The
Counseling Psychologist*

Carter, R. T., (Book Series Editor) (1998-2008). Series Editor: *The Roundtable Series on
Multicultural Psychology and Education*. Thousands Oaks, CA.: Sage Publications.

HONORS AND AWARDS

Sage Publication Award –For Editorial Leadership (2006, August).

An Award Presented at the American Psychological Association Convention – For “his
contribution to making *The Counseling Psychologist* the highest ranked journal in applied
psychology in citation impact”.

Biggs-Pine Award (2005-2006)

An award presented at the American Counseling Associations Convention –
in recognition of outstanding contribution to *The Counseling and Values Journal*, the
official journal of the Association for Spiritual, Ethical and Religious Values in
Counseling – the article “Cultural values and racial identity attitudes among Asian
American students” co-authored with Yeh & Pieterse was recognized.

Sage Publication Award –For Editorial Leadership (2005, August)

an Award presented at the American Psychological Association Convention – For “his contribution to making *The Counseling Psychologist* the second highest ranked journal in applied Psychology in citation impact.

Disaster Mental Health Researcher (2004, June).

selected to be mentored as a disaster mental health researcher in a program funded by the National Institute of Mental Health. Administered by Dartmouth Medical School and the National Center for Post-Traumatic Stress Disorder (PTSD) to increase the quality and utility of disaster mental health research. Only four people who show aptitude for careers in disaster research will be selected for the program each year. I was selected as one of the four for the start up year of the program. I received a grant for professional development.

American Civil Liberties Union (ACLU) Ira Glasser Racial Justice Fellow 2004-2005 the

fellowship is designed to address enduring racial inequalities, including social and economic inequalities caused by historical and current discrimination, the Fellows program provides support for individuals whose work will advance the ACLU’s longstanding commitment to racial justice. I have been selected as one of three at-large (national) fellows to conduct research and scholarship that will be used to promote the organization’s racial justice agenda. My work will focus on the use of psychological models such as racial identity to legal decision-making and court outcomes. The fellowship project is entitled "Integrating psychological models and research on race and trauma with legal policy and litigation".

Sage Publication Award –For Editorial Leadership (2004, August).

An award Presented at the APA convention – given for “His contribution to making *The Counseling Psychologist* the sixth ranked journal in Applied Psychology Citation Impact”

Janet E. Helms Award For Mentoring and Scholarship in Psychology and Education

Teachers College, Columbia University (2004, February) – given in recognition for national leadership in scholarship on racism and racial identity theory and research. Also for mentorship and for the innovation design of the Racial-Cultural Counseling Laboratory, an experiential training model that encourages students and professionals to explore their cultural identities.

Distinguished Service Award Teachers College, Columbia University (2003, February) – given in recognition of outstanding service to the Winter Roundtable on Cultural Psychology and Education

Multicultural Research Award given by the National Association of Multicultural Educators (2001, November) in recognition of outstanding and meaningful research contributions to education.

First Annual James M. Jones Career Achievement Award (Division 45), American Psychological Association(2000, August).

Diplomate of the American Board of Psychology Specialties: Forensic Psychology (1999)

Fellow in the Division of Counseling Psychology (Division 17) of the American Psychological Association. (1997) awarded by the American Psychological Association in recognition of outstanding and unusual contributions to the science and profession of psychology.

Fellow in the Society for the Psychological Study of Ethnic Minority Issues (Division 45) of the American Psychological Association. (199) awarded by the American Psychological Association in recognition of outstanding and contributions to the advancement of ethnic minority issues in psychology.

Promising Minority Researcher. (1989) selected by the National Institute of Mental Health, Technical Assistance Program.

EXPERT WITNESS AND LEGAL CONSULTATION

(September, 2009 – May, 2010) Kansas City, Missouri.

Retained by the United States Department of Justice, Civil Rights Division to provide expert rebuttal report regarding whether aggrieved persons (19-41) and offer a social framework for a racially hostile housing environment. In particular I was asked to determine whether the defense forensic experts analyses were accurate or not and to provide an opinion as to whether the parties who were aggrieved experienced race-based traumatic stress.

(December, 2008 – June, 2009). Amite, LA.

Retained to provide expert analyses of the school systems revised employment criteria for hiring directors, supervisors and principals pursuant to a court order. In particular I was asked to determine whether the criteria is race neutral. The completed report is to be submitted to the court for distribution to plaintiff's and defendants in the case.

(November, 2007 - December, 2007). Ithaca, NY.

Retained to provide testimony as expert witness, at a New York State Division of Human rights hearing regarding a racially hostile work environment in the college promotion process and to determine if racism operated in the College setting and to assess the plaintiff for the presence of race-based traumatic stress injury.

(April, 2006 - August, 2007). Chicago Ill.

Retained to provide testimony as expert witness regarding a racially hostile work environment and consumer racial profiling. Issues associated with race and racism in society and psychological harm to plaintiffs. Certified as an expert witness in federal court. Expert report survived Daubert challenge and I testified at jury trial regarding race-based traumatic stress injury experienced by plaintiffs.

(July, 2000 - November, 2001). San Francisco, CA.

Retained to provide testimony as expert witness regarding a hostile racial environment at school and sporting event. Issues associated with race and culture in society and psychological harm to plaintiffs.

(1999-2000). Alexandria, LA

Retained in 30-year-old desegregation case by school board. Retained as Equity expert. Asked to advise the School board and Superintendent regarding modification of desegregation plan as to its- psychological and emotional impact, insure that the plan accounted for various view points of community people, examine special education and educational and resource Equity issues, help develop racial-cultural diversity training programs, and provide testimony and evidence to the validity of one race schools- if they were properly funded and well as other matters.

(1998). Brooklyn, NY.

Retained to consultant with Audubon Society about issues of race, social justice and environmental racism as it related to lawsuit against development in Brooklyn area supported by the Black community; Asked to serve as liaison to Black community groups in an effort to build a viable coalition in anticipation of further litigation; Asked to consult with Audubon Society board to assist in broadening their mission to include issues associated with urban related environmental racism; Met with attorney, community leaders and health experts and participated in meetings with board as consultant on race and racial identity.

(1997) Jersey City, NJ.

Retained to assess the psychological impact of racial discrimination experienced by the twenty-two plaintiffs during time of employment and provide expert testimony pertaining to defendants work environment, employment practices and systemic discrimination. Developed assessment strategy and drafted report regarding analysis of employee's racial discrimination using social and psychological literature.

(1997). Roseland, NJ.

Retained to assess the extent of racial discrimination experienced by the two plaintiffs during time of employment

(1996). Baton Rouge, LA.

Retained in 40-year-old desegregation case by school board. Asked to advise the school board and superintendent regarding modification of desegregation plan as to its- psychological and emotional impact, insure that the plan accounted for various view points of Black community people, examine special education and equity resource allocations, help develop diversity training program, and provide testimony and evidence to the validity of one race schools- if they were properly funded and well as other matters.

(1995). Office of the Attorney General, State of Texas

Asked for affidavit regarding the role of race in transracial adoptions.

(1996-1997). Syracuse, NY. Family Court, Wampsville, NY.
Retained and testified about racial elements of biracial identity development and assessed parents racial identity statuses in biracial custody case.

(1995). Family Court, Columbus, OH.
Retained to prepare testimony regarding biracial identity development and racial issues as they may be understood by parents-case settled.

(1994). State Supreme Court, New York, NY.
Retained and testified about racial elements of the court evaluations and parents racial identity in biracial custody case.

MEDIA APPEARANCES AND INTERVIEWS

(2008, December, 8th) Study details the power of negative racial stereotypes Los Angeles Times, Science

(2005, June, 20). Racial discrimination becomes traumatic. Indian Country Today

(1997, August, 3). Just a good family; Law lessens requirement for same-race adoptions. New York Newsday.

(1997, February, 8). Discussed Race and Social and Cultural Values on 30-minute program with others from the Florence R. Kluckhohn Center for the Study of Values. KAIRO-AM- Radio Talk Show, Seattle, WA.

(1997, January 2). Texas Interracial Adoption Case Reflects National Debate. The Washington Post, Washington, D.C.
Article reports on my research and thinking on the issue of transracial adoption.

(1996, October 20). School board learning diversity: Retreat focuses on understanding. Advocate. Baton Rouge, LA.
Article reports on a two-day diversity training retreat I conducted with East Baton Rouge Parish School Board members.

(1996, September 20). Consultant cites goals for schools. Advocate, Baton Rouge, LA.
Article describes a presentation to principals, after desegregation plan was agreed to, which gave feedback from community meetings in the Black community.

(1996, August 25). Schools Seek Advice from Parents. The Sunday Advocate, Baton Rouge, LA.
Article described my work meeting with community groups to gain input on Desegregation Plan and perceived problems with school system.

(1996, June 3). School Board Rejects: (Desegregation) Plan Changes. The Advocate, Baton Rouge, LA.

Article described a presentation that I gave to the School Board regarding plaintiffs' suggested changes.

(1996, March 21). School Board also in the dark on details (of desegregation plan). The Advocate, Baton Rouge, LA.

Article noted that I was hired by the School Board as a consultant on equity education and race relations.

(1995, August). How to beat depression. Ebony Magazine.

(1995, July 30). Topic: Black and White and angry. NBC Eleven o'clock News.

(1995, July 17). Cross-racial adoptions. New York Newsday.

(1994, November 19). Topic: Cosmetic surgery among People of Color. NBC's Positively Black: hosted by Don Williams.

(1994, July-August). Geography Is Destiny: Coping with Disasters. Modern Maturity Magazine, 37(4).

(1994, March 23). Program Title: Love in Black and White: Interviewed about transracial adoptions. CBS News: 48 Hours.

(1994, February 9). Second part of two-part series about Military First: Breaking Into the Ranks (about the woman trying to enter the Citadel). New York Newsday.

(1994, January 30). Week in Review: Big disaster? Maybe it is, but it's OUR big disaster. New York Times, New York, NY.

(1993, October 14). After the roast, fire and smoke. New York Times, New York, NY.

(1992, June 21-22). Two neighborhoods and a wall Called Race-and Black neighborhood faces White world with bitterness. New York Times, New York, NY.

(1991, October 15). Interviewed for report on Clarence Thomas hearings-Regarding the Role of Race. NBC News at Five. National Broadcast Company, New York, NY.

(1991, December 15). Black American Community Debates Identity. Tribune, Oakland, CA.

(1991, November 30). In 90's Quest for Black Identity, Intense Doubts and Disagreement. New York Times.

(1991, October 14). Blacks say blood spilled on Thomas case stains all. New York Times.